



We would love to see what learning you've been doing at home!
 Please send photos in using the **Evidence Me app**.
 You can also use Twitter to share your learning too.

Year Group: Reception

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons (Type in Ruth Miskin Speed Sounds and locate the correct date)
 The films will **only be available** at the times below:
 - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
 - Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
 - Set 3 Speed Sounds at 10.30 am and again at 1.30 pm (Miss Aston's phonics group only)
- Please note:** The films are streamed live and are available for a few hours afterwards. There are also set 2 and set 3 spelling videos available, so look out for those.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practise recognising numbers 1 to 20 every day.

Handwriting:

- This week practise writing these letters correctly w, v, x, z (Take 1 letter a day). Say the RWI rhyme as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practice writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Doubling single digit numbers.

By the end of the week, children should be able to recall instantly doubles up to 5 doubled.

- **Introduction** see doubling Power point

Below are examples of problems you can use to help consolidate the concept of doubling.

Practise doubling outside:

- Collect 3 leaves outside, collect three more. How many do you have altogether?
- Collect 5 sticks, collect five more. How many do you have altogether?
- Pick 4 daisies, then pick 4 more. How many daisies do you have altogether?
- Find 1 worm, then another. How many worms do you have altogether?
- Find 2 stones, now find 2 more. How many stones do you have?

Practise doubling inside:

- Climb two stairs, now climb 2 more. How many stairs have you climbed?
- Put 3 sweets on your plate and double 3 sweets on

Mavis the Magical Cat

See Talk for Writing booklet

- Read the story of Mavis the Magical Cat together Pg 4-6
- Complete the Let's Talk activity on pg 6
- Complete the Ladybird loves words activity pg 7
- Complete the Let's pretend activity pg 8
- Complete the Rhyme time activity pg 9
- Play tricky word Bingo (see separate resources)

Writing tasks:

- Look at the activities on pg 10, 11, 12
 - Create your own story map for one of your toys. First re-tell the story, then have a go at writing it.
 - Here are some sentence starters to help:
 One morning decided to go on an adventure.
 First went to.....to
- E.g First Ted went into the garden to play in the sand.**
.Nextwent to.....to.....
Next Ted went to the play in the pool.
 Lastwent to.....
Last he went inside to feed the cat.

your brother's/sister's plate. How many sweets do they have?

- Put 4 toys on your bed, then 4 more. How many toys are sitting on your bed?
- Double 1 and put that many hats on your head.
- The dog can eat double 5 biscuits. How many biscuits can he eat?

Learning Project to be completed throughout the week

There are lots of different types of technology that we can see in the world around us. This week we would like you to go on a technology walk around your house, garden and local area to spot where and how technology is used.

Introduction:

- Share the Technology information sheet.

Go for a technology walk around your home.

- How many different types of technology can you find?
- Which room has the most electrical devices? Do you know what each device is used for?
- Do you have any remote controlled toys in your house? Do you know how to operate them?
- Talk to an adult about how electrical items can be dangerous. How can you stay safe around electricity? Make a warning sign to keep you and your family safe, you could do this on the computer.
- Use a camera, phone or tablet to take photographs of the technology you spot on a walk around your local area.
- This week can you use technology to keep in contact with someone who doesn't live in your house. E.g grandparents, auntie, uncle. Which app did you use?
- Talk with a grown up about how to keep safe online.

Additional learning resources parents may wish to engage with

Story time with Nick: You Tube 3x week (Search Ruth Miskin story time)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.